

WRL, Careers and Enterprise LTP - Future Pathways 2019/20

Year	Autumn	Spring	Summer	Subject Links/ Frameworks/ 6 x Outcomes	Key terminology/ 8 Gatsby Benchmarks
8	Purpose of school + rationale Awareness of self and family Presentation + delivery to class Create individualised address cards PFA weekly Themes (Topic approach)	Staff interview project Organising and planning an activity PFA weekly Themes (Topic approach)	Careers Explorer Project Learning about the importance of domestic skills - cooking a meal etc. Organising a class trip Road awareness skills	Social Skills (Identity and self-expression) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence) PSHCE (Identity and self-expression) Computing (Accreditation, Health, Lifestyle and Wellbeing)	Relevance, Positivity Respect, Community Independence, Skill sets, Enjoyment, Ideas, Planning, Communication, Focus, Action planning  <b>Gatsby Benchmarks covered - 1, 3, 4</b>
9	Careers Explorer Project (school roles and outside company visits) The Trade Sector - explore and identify key skills Create individualised address cards	Care work Sector - explore and identify key skills Careers Explorer Reflection presentations to share during KS3 Assembly Care home class visit	Pupils setting up chosen employer visits (Teams) Care Home reflection and presentation Pupils to carry on working on Future Pathways Framework Preparation for KS4	Social Skills (Identity and self-expression) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence) Maths (Accreditation, Employability, Community and the wider world) Computing (Accreditation, Health, Lifestyle and Wellbeing) PSHCE (Identity and self-expression)	Relevance, Positivity Respect, Community Independence, Skill sets, Enjoyment Ideas, Planning, Communication, Focus, Action planning, Caring, Listening, Reflection  <b>Gatsby Benchmarks covered - 1, 2, 4, 5,</b>
10	Tour of Tesco's Responsibility themed project Tesco extended work programme (November) Work-based scenarios Create individualised address cards	Tesco extended work programme (continued) Interview Project Work Experience journal College Tours - Easton and Otley/ Braintree Campus Job descriptions/Options/ Application forms	Tesco extended work programme (continued) Mini Biography unit based on reflection packs College Tours - Market Field & Colchester Institute College options - Prospectus Year 10 Skills Day	Social Skills (Identity and self-expression) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence) Computing (Accreditation, Health, Lifestyle and Wellbeing) PSHCE (Identity and self-expression)	Relevance, Positivity Respect, Community Independence, Skill sets, Enjoyment, Ideas, Planning, Communication, Focus, Action planning, Employment Opportunities, Service  <b>Gatsby Benchmarks covered - 1, 2, 3, 4, 5, 6 and 8</b>
11	College Application form production Shopping and money Community class Bank visit Create individualised address cards Lunch Enterprise Activity	Home and cooking Interview Project DofE accreditation	Awareness of Travel/ road awareness DofE accreditation Leavers video project Year 11 Project June Timetable	Technology (Accreditation, Resilience and Independence, Identity and self-expression) Maths (Accreditation, Employability, Community and the wider world) Computing (Accreditation, Health, Lifestyle and Wellbeing) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence)	Relevance, Positivity Respect, Community, Independence, Skill sets, Enjoyment, Ideas, Planning, Communication, Focus, Action planning, References, Preparation Advertise  <b>Gatsby Benchmarks covered - 1, 2, 3, 4, 5, 6 and 8</b>

