

Kingswode Hoe School

Pupil Premium Policy

January 2017

Aims

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make a difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

Background

The Government has introduced the term 'Pupil Premium' to encompass all students who are Children in Care (CiC), currently receive Free School Meals (FSM), or have done at any point in the last 6 years (Ever 6), or have parents who are actively serving in the Armed Forces, have died in action or left the Service since April 2011 due to injury (Armed Forces). These groups were specified by the Government as they generally have poorer academic results than those pupils who have never belonged to those groups. The Government felt that these pupils should benefit from the additional support the Pupil Premium funding will be able to provide.

All pupils identified as being in the Pupil Premium cohort will benefit from additional academic support and encouragement to ensure that they have a positive and successful learning experience. We aim to close any gap in attainment and achievement between them and their non-Pupil Premium peers. Financial support is also available.

Financial support

If a child is within the Pupil Premium cohort (CiC, FSM, Ever 6 or Armed Forces), then subject to approval we are able to partly fund any school event that links to the curriculum whether inside or outside of school.

Objectives in spending the Pupil Premium funding

- Achieving the pupil's full potential
- Improved communication by the pupils
- Equal opportunities to all activities
- Pupils start the day ready to learn
- Improved behaviour with less incidents reported
- Academic achievement in line with non-Pupil Premium pupils
- Pupils are able to participate fully in chosen activities
- Improved social skills

Identification of pupils

We will ensure that:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully

Monitoring and Evaluation

We will ensure that:

- A wide range of data is used - achievement data, pupils' work, observations, learning walks, curriculum reviews, case studies and staff, parent, carer and pupil voice
- Assessments are closely moderated to ensure that they are accurate
- Teaching staff and support staff attend and contribute to EHCP reviews
- Interventions are adapted or changed if they are not working

Interventions and Provisions

The following provisions are facilitated as a result of Pupil Premium Funding:

- Breakfast Club
- Read Write Inc
- Challenger Troop
- Yoga
- Speech and Language support
- Home School Liaison Worker

Reporting

When reporting about pupil premium funding we will include:

- information about the context of the school
- reasons for decision making
- analysis of data
- nature of support and allocation
- an overview of spending
- a summary of the impact of PPG

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parents on the school website outlining how the Pupil Premium funding has been used to address the issue of closing the gap for pupils eligible for Pupil Premium. This task will be carried out in line with the requirements published by the Department of Education.

Summary

To achieve these outcomes, we believe the provision for pupils in receipt of Pupil Premium needs to be strategically led and carefully managed at an operational level. This provision is led, managed and overviewed by members of the Senior Leadership Team.

Once the Pupil Premium cohort has been determined by the January school census, SLT, in consultation with staff within school will determine the appropriate interventions and provisions required for each individual pupil. This is a continuous process throughout the year. Pupils are able to access as many of the interventions and provisions as they individually require.