

Friday 14 January 2022

We have had a busy second week of term at Kingswode Hoe with pupils involved in a range of activities and challenges.

As part of our 'Identity and Self-Expression' outcome, pupils have been learning about tolerance and discrimination in the run up to Martin Luther King Day. Spinney class worked on a very informative and thought-provoking class assembly helping us all to think about his values and how important it is that we are all different, but equal.

We have had an increase of Covid cases in school this week and although all the changes can be confusing, please see updated guidance on page 7 from Monday 17 January.

Continued and genuine thanks to all parents and carers supporting us by regularly testing pupils who can.

We look forward to another focused and productive week in school and wish everyone a happy and healthy weekend in the meantime.



Mrs Constantine, Headteacher

We have a number of exciting projects getting running in school, including our plastics recycling centre which has involved Year 9 pupils making links with other schools to turn their acrylic waste into colourful new sheet material.



KHS SHOP

There has been hard work behind the scenes to get our KHS Shop up and running virtually and on site. See **Page 5** and click on the basket to see what's in store!

**EVIDENCE FOR
LEARNING**



It's great to see and hear what pupils have been doing outside school too...see more from Evidence for Learning on **Page 6...**



**PETRAT- Plastics
Engineering
Technology Raising
Awareness Together**



Newsletter

Parent and Carer
Communication
Spring Term 2022

January

Word of the week:
Equality



EQUALITY

*Both flat hands held in front of body
with palms facing down. Hands move
apart.*

Kingswode Hoe School

What we plant today, we grow tomorrow



IDENTITY AND SELF EXPRESSION:

Martin Luther King Day

Full name: Michael King Jr.

Born: 15 January 1929.

Hometown: Atlanta, Georgia, USA.

Occupation: Minister and activist.

Died: 4 April 1968.

Best known for: Campaigning for the rights of African Americans during the Civil Rights Movement of the 1950s and 1960s.

Each year on the third Monday of January we observe Martin Luther King, Jr. Day and reflect on the work that still needs to be done for racial equality.



[Kids Recite 'I Have a Dream' Speech | All Def - YouTube](#)

HIGHLIGHTS

Outdoor Learning



Birch class had competition to see who could build the tallest tower using dried spaghetti and marshmallows, mission im-pasta-ble? Not for Birch pupils!



Pupils have been gaining confidence and developing social skills during their time outside at Forest School.



Active Learning



Year 10 GCSE art group have been applying the glazes to their pottery. They used a colour chart to check the colours because they come out very differently after firing. They were most surprised by the green which looked brown when applied.



Some great independence from Acorn pupils learning to make sandwiches this week.

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FITNESS & OUTDOOR LEARNING

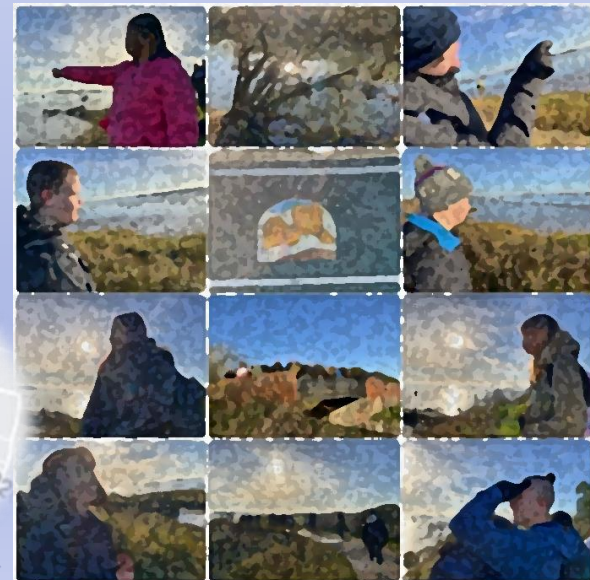
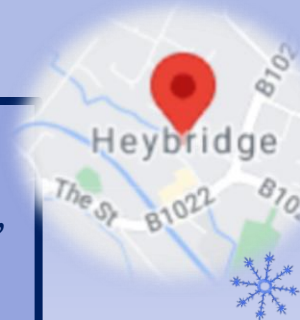


It has been great to see the support given to pupils by their peers as they challenge themselves.



This week, years 7 - 11 have been doing fitness tests as part of their PE lesson. The tests include muscular strength, flexibility, endurance, agility and cardio vascular fitness.

Year 10 developed their resilience during their DofE walk at Heybridge Basin on a glorious day out this week, we're glad the sun was shining for you!



KHS SHOP



Click the image of the basket for the link to our virtual shop



The first year 10 Employability group have finished the initial set up of the virtual and physical school shop ready for the next group to finish the shop fittings.

Pupils are now able to start spending their credits earned throughout the week on items from the KHS shop. These items have been donated and isolated before being sold.

It is really encouraging to see all the evidence from home activities, thank you for taking the time to upload from out of school. If your child would like a chance to feature then make sure you're uploading onto the Evidence for learning platform. We can support you if you need help to log in and see what pupils are doing in school or share their achievements at home. Please do not hesitate to get in touch if you need assistance.



A pupil from Spinney has been practising her boxing & dart skills, keep it up Esme!



A member of Maple class designed and wrote her own Christmas card for a care home, very heart-warming words.



Merry christmas and
happy new years i hope
all you see is warmth and
joy this christmas.



Super speedy ice-skating!



Brilliant to see you outside on your bike Rowan, super cycling!



EVIDENCE
FOR LEARNING

Linking home and
school...



It's wonderful to see pupils supporting with cooking and preparing vegetables at home.



Lunch Menu

Visit

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes-for-healthier-lunch-box-alternatives>

Key to allergens in menu items:

Milk	M
Fish	F
Soya	So
Gluten	G
Sulphites	S
Celery	C
Egg	E
Mustard	Mu

Kingswode Hoe School Spring Term Lunch Menu				
Week 1 17 January, 7 February				
Monday	Tuesday	Wednesday	Thursday	Friday
No Meat Monday	BBQ Meatball Subs C G So M	Beef Chilli & Nachos	Roast Gammon & Yorkshire Pudding G E M	Chicken Burgers G
Macaroni Cheese G M	Beans & Cheeses Subs M G	Vegetable Lasagne G M	Vegetable Loaf C	Vegetarian Burgers G So
Cheese & Tomato Pasta G M	Coleslaw Salad E	Rice	Carrots	Chips
Garlic Bread G E M	Fluffy Jelly M	Green Beans	Sweetcorn	Baked Beans
Sweetcorn Salad		Fruit Salad	Jelly	Peas
Apple Pie & Cream G M S			Cookies G E M	Fruit Lollies
			NO BAGUETTES	NO BAGUETTES
Available daily: Fresh wholemeal bread, salad, fresh fruit, yogurt, Fresh milk & water				



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DIARY DATES

Tuesday 18 January: Reading Review

Wednesday 19 January: Year 11 placements start

Thursday 27 January: NHS Covid Vaccines on school site



New Advice for Covid

From Monday 17 January, people who are self-isolating with COVID-19 can reduce their isolation period after 5 full days **if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature.**

The first test must be taken on day 5 of isolation, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is **positive**, you must make sure your child **continues to self-isolate** until they get **negative results** from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. **If your child is unable to take LFD test or they continues to have a temperature they will need to complete the full 10 day period of self-isolation.**

Please be assured that you will not be penalised if your child needs to isolate for 10 days because of issues with testing. We are continuing to do everything we can to ensure that our schools stay and safe as we can and we appreciate your help with this. **Guidance is changing frequently at the moment. Please check government websites for the latest information:**

<https://www.gov.uk/coronavirus>

[Click for vaccination information](#)

Friday 14 January 2022

Coming up...

Themes next half term:

Week beginning	Theme- linked to six outcomes/world events
	New Beginnings, Braille Day
	Identity & Self-expression: Martin Luther King Day (15/1)
17 January	Resilience & Independence: Scott of the Antarctic
24 January	Community & Wider World: Australia Day
31 January	Health, Lifestyle & Wellbeing: Big Garden Birdwatch
7 February	Safer Internet Day