

# January



Word of the week:  
**World**

Another busy week has flown by and we have had some January sunshine, which Year 10 pupils were able to enjoy on their Duke of Edinburgh walk in Dedham Vale. Year 11 design pupils have also been out and about looking at signs as part of their project to make the swinging sign for the new KHS shop.

As well as exploring our local area and community, pupils have been learning about the wider world to mark Australia Day. Maple class shared what they found out with the whole school on Teams. It is great to see some of the wider skills pupils are learning at home with some highlights from Evidence for Learning.

Guidance is changing all the time about Covid-19, which can be confusing. You may be aware we continue to have a number of pupil and staff cases in school so are keeping many safety measures in place.

We are extremely sorry that, in light of this, and following our ongoing risk assessment/contingency measures, we have decided to postpone our Year 10 and 11 Progress Evening next week. We look forward to welcoming you to this important event as soon as we are able to safely welcome large visitor groups on site again.

Check government guidelines for latest information. <https://www.gov.uk/coronavirus>

Take care and have a lovely weekend,  
Mrs Constantine, Headteacher

Maple class have found out and shared lots of interesting information about Australia for their class assembly this week. They created a quiz for the whole school and followed instructions to draw two different native mammals.



**DID YOU KNOW?**  
80% of the animals  
are unique to  
Australia...



Find out more  
on Page 2



**WORLD**  
Both open hands outline ball shape.

Kingswode Hoe School  
What we plant today, we grow tomorrow



# COMMUNITY & WIDER WORLD

Australia Day is the official national day of Australia. Observed annually on 26 January, it marks the 1788 landing of the First Fleet at Sydney Cove and raising of the Union Flag by Arthur Phillip following days of exploration of Port Jackson in New South Wales.

<https://www.australiaday.org.au/>



26 January 2022



The Australian Alps get more snow than the Swiss Alps



Indian Pacific train has the longest straight section of train track in the world

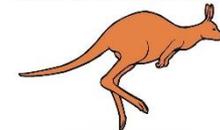


2.5 km of Uluru is underground

<https://www.kids-world-travel-guide.com/australia-facts.html>

<https://www.travelnation.co.uk/blog/10-interesting-facts-about-australia-that-may-surprise-you>

AUSTRALIA



GEOGRAPHY FOR KIDS



Stanley has dug a hole and he gets up at 4.30am. then stanley has a shower then he goes to bed then he wakes up at 4.30am and some brake fest. then he has dig another hole.

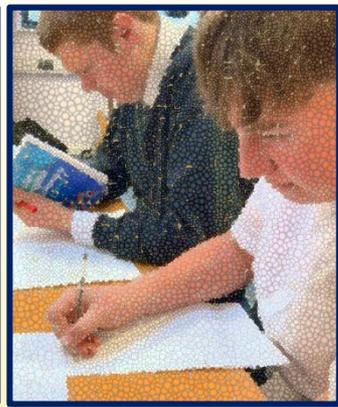
Stanley has dug a hole in the desert. Then he has a shower when he gets back to camp. Then he has dinner and goes to bed in his cot. Then he wakes up at 4.30am and has some overfast. He goes to dig another hole before it gets to hot.

Stanley has dug a hole in the dry desert. When he has finished he has a cold shower when he gets back to camp. After his shower he has a horrible dinner and goes to bed in his smelly cot. When he wakes up at 4.30am he has some brake fest. Then he goes to dig another hole in the dry desert before it gets too hot.

horrible  
breakfast  
desert

Level	Description
5	Detailed, connectives, paragraphs, good vocabulary, good spelling, commas or brackets.
4	Uses adjectives, goes in order, uses different punctuation correctly, spelling is accurate.
3	Is clear to read, goes in order, full stops and capitals are correct, spelling is mostly good.
2	Information is correct, tries to use punctuation, spelling is understandable, some bits in the right order.
1	Simple words, ideas linked to story, no sentences, spelling hard to read.

Choose a piece of writing. What level do you think it is? What is needed to make the writing better?



# NARRATIVE WRITING

Year 10 pupils have been working on their narrative writing in English. Pupils have written an exam style answer and spent time reviewing, proofreading and editing it. Pupils have been working on their personal targets depending on what they needed to add to their writing.

We have looked at other authors' writing to see how they construct their sentences and add interesting details. Pupils have emulated this style in their own writing. They have been working as independently as possible, learning the importance of planning their ideas and making sure their writing has clear meaning and adds helpful description for their readers.

They are now redrafting their original pieces of writing, putting in the details and techniques they reviewed. As you will see from the pictures, pupils have been independently working on this and have already made some excellent improvements to their writing.

Keep up the good work Year 10.

**Year 10**

*Adjective (describing)*  
*Verb (doing)*

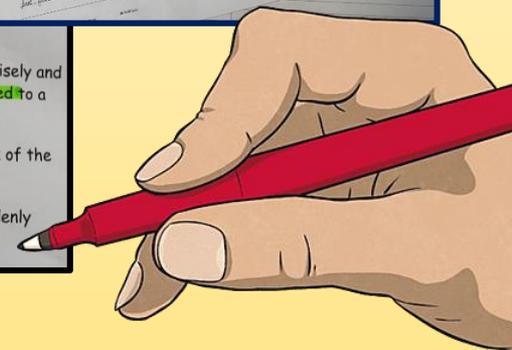
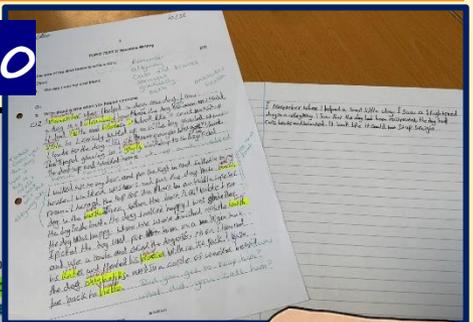
**A CAREER IN WITCHCRAFT BY KAYE UMANSKY**

Outside, **high** above the library roof in the **cold** October night, Agnetia To **hovered** on her broomstick. Her hair **streamed** out and her binliner cloak **flew** in the **leaf-spinning** wind. Below her, the street lamps **spilled** pools of **orange** the dark **empty** street. Up above, **wild** clouds **raced** across the **full** moon.

Should she or shouldn't she? Ma has **told** her to be **careful**, to **use** The Power wisely and not let her temper **get** the better of her - but then again, everyone was **entitled** to a **little** fun. Especially someone who was just **getting** out...

...behind her and **fan** below, Mr Smike was **struggling** to turn the key in the lock of the library door.

It was **proving** a **difficult** task. Particularly with the **green** webs which has suddenly **sprouted** between his fingers...



Kingswode Hoe School  
What we plant today,  
we grow tomorrow

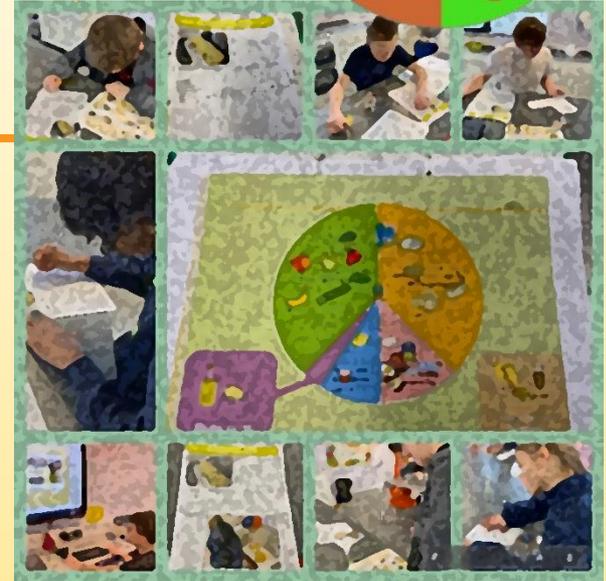


# Practical skills and independence

# Food and Cooking



Year 10 pupils cleaned and made hot drinks during their skills session this week. This is excellent preparation for adulthood.



Year 9 pupils reflected about making cheese on toast last week and looked at food groups.



Year 10 pupils made scrambled eggs on toast, egg-cellent!



Kingswode Hoe School  
*What we plant today,  
we grow tomorrow*



# Forest School Fun



Oak class enjoyed their time and helped each other at the end of their Forest School session!



Year 9 pupils were learning how to make a Fat Ball Bird Feeder in their CWW lesson. Before they made them, they each had to complete a Risk and Benefit Assessment form.

This week, year 10 pupils visited Dedham. They used their senses while walking and noticed that by doing so, this assisted them with map reading.



# Outdoor Learning



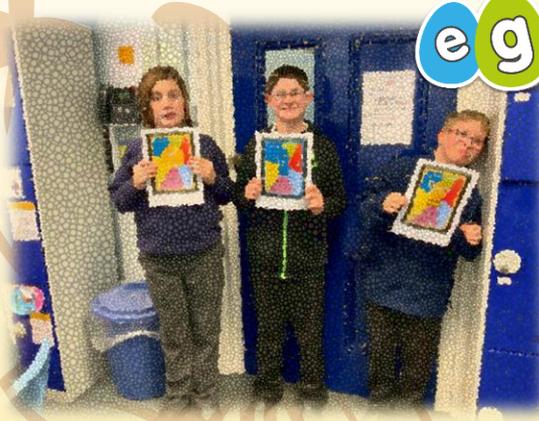
Acorn class enjoyed their time at Forest School this week.



Kingswode Hoe School  
What we plant today,  
we grow tomorrow



# Achievements Reading



Birch class enjoyed their first visit to the shop this morning.



Maple pupils have been working extra hard on Reading Eggs and were extremely pleased to receive their certificates. What a fantastic achievement!



Across the year groups we have been practising our gymnastic skills. We have been focusing on control of our bodies in order to perform a perfect vault.



# Busy Learning



Oak class talked about Chinese New Year and cut paper dragon puppets.

Kingswode Hoe School  
What we plant today, we grow tomorrow



# Evidence for Learning



## From home

Kaleb has been working hard on Mathletics and Reading Eggs at home.



Reading  
eggs

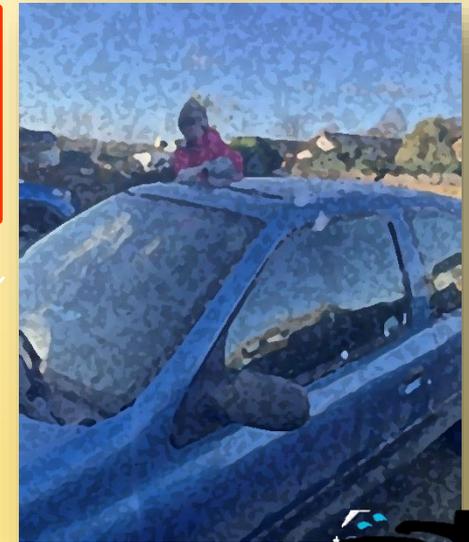
Mathletics

Evan has been busy making homemade pizza, this looks delicious, Well done!



## Cooking at home

Summer has been helpful, washing her mum's car, what a star!



## Helping at home

Esme finally completed her diamond art unicorn, how beautiful!



## Creating at home



E4L



Remember to upload photos onto E4L to feature



Casey loved his time spent at the aquarium, what a beautiful photo!



Rowan loved his time spent at the beach, look at these fantastic fossils!

Greeshma enjoyed playing educational games with her family.



Lincoln enjoyed visiting the farm, especially feeding the sheep!



## EAR CALMERS- RECOMMENDED BY KHS PARENT



Thank you to a parent who has trialled these discreet ear 'calmers' and shared the link with us as they may be of interest/benefit for other pupils to help reduce noise distraction during day or night. We have really noticed a difference in school and positive impact for one pupil using these so wanted to share...

### Advertised as:

'Worn in the ear to minimise stressful sounds and focus on the important ones.' These may be an option for pupils who do not find wearing ear defenders easy but are sensitive to noise and distraction. <https://www.flareaudio.com/collections/calmer>

## Current COVID advice

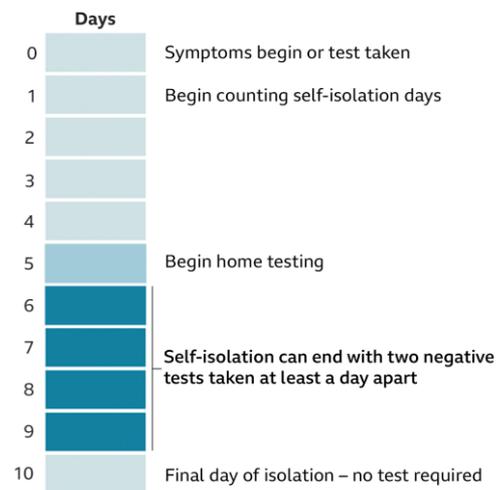
People who are self-isolating with COVID-19 can reduce their isolation period after five full days if they test negative with a lateral flow device (LFD) test on both day five and day six and they do not have a temperature.

The first test must be taken on day five of isolation, and the second must be taken the following day. All test results should be reported to NHS Test and Trace. Pupils who have been in their class or taxi are advised to do daily LFD tests.

If the result of either of their tests is positive, you must make sure your child continues to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

If your child is unable to take LFD test or they continues to have a temperature they will need to complete the full 10-day period of self-isolation.

How five-day isolation rule works in England



Source: NHS

BBC

Guidance is changing frequently now.

Please check government websites for the latest information:

<https://www.gov.uk/coronavirus>

[Click for vaccination information](#)

# School Lunch




<https://www.twinkl.co.uk/blog/packed-lunch-ideas-for-fussy-eaters>



Kingswode Hoe School  
Spring Term Lunch Menu

Week 3		31 January		
Monday	Tuesday	Wednesday	Thursday	Friday
No Meat Monday	Sausages S	Chicken Pie G M	Roast Pork Yorkshire Pudding	Battered Fish G F
Pizza G M	Vegetarian Sausages G	Cheese & Onion Quiche G E M	G E M	Tortilla Boats G E M
Sweetcorn	Diced Potatoes	Homemade Bread G M	Roast Potatoes Cabbage Carrots Peas	Chips Baked Beans Peas
Coleslaw M Mu	Beans	Broccoli	Fruit Muffins	Flapjack
Pasta Salad G	Sweetcorn	Green Beans	G E M	G M
Ice Cream Roll G E M	Rice Pudding M	Angel Delight M	NO BAGUETTES	NO BAGUETTES
Available daily: Fresh wholemeal bread, Salad, fresh fruit, yogurt, Fresh milk & water				

## Key to allergens in menu items:

Milk	M
Fish	F
Soya	So
Gluten	G
Sulphites	S
Celery	C
Egg	E
Mustard	Mu



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## DIARY DATES



**\*\*\*PLEASE NOTE POSTPONED\*\*\***

Key Stage 4 Progress Evening

**Provisional date if able to invite parents and carers in as a group-  
Tuesday 8 March- TBC**

Final day for Year 11: Friday 1 July 2022

**Proposed residential trip dates to follow next week as  
letters will be coming out about plans for these...**

A HUGE  
THANK YOU  
FROM ALL OF US!

We want to thank Mrs Stafford for her work at Kingswode Hoe School with many pupils since 2017 as she will be leaving her current role as LSA.

We are pleased that she will be returning to help us with some cover and invigilation work for the school in future- in the meantime, we wish her and her family well.

Keep watch over the weekend- more about this next week too!

**Big**  
Garden  
Birdwatch  
28-30 January 2022



**What will  
you see?**

## Coming up...

Themes next half term:

Week beginning	Theme- linked to six outcomes/world events
	New Beginnings, Braille Day
	Identity & Self-expression: Martin Luther King Day (15/1)
	Resilience & Independence: Scott of the Antarctic
	Community & Wider World: Australia Day
31 January	Health, Lifestyle & Wellbeing: Big Garden Birdwatch
7 February	Safer Internet Day

