

WRL, Careers and Enterprise/ DofE LTP - Future Pathways 2020/21

Year	Autumn	Spring	Summer	Subject Links/ Frameworks/ 6 x Outcomes	Key terminology/ 8 Gatsby Benchmarks
8 WRL	Awareness of self and family Presentation + delivery to class Create individualised address cards in block capitals E4L Home Assessment + evidence challenge DofE challenges	KHS Staff interview project Road awareness skills Career Explorer project - Mechanics Enterprise Project - restoration of furniture Organising and planning an activity PFA weekly Themes (Topic approach) DofE challenges	Careers Explorer Project - Mechanics (continued) Learning about the importance of domestic skills - cooking a meal etc. Organising a class trip DofE challenges	Social Skills (Identity and self-expression) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence) PSHCE (Identity and self-expression) Computing (Accreditation, Health, Lifestyle and Wellbeing)	Relevance, Positivity Respect, Community Independence, Skill sets, Enjoyment, Ideas, Planning, Communication, Focus, Action planning Gatsby Benchmarks covered - 1, 3, 4
8 DofE					
9 WRL	Careers Explorer Project (school roles and outside company visits) Role experience The Trade Sector Create individualised address cards in block capitals DofE challenges	Care work Sector Careers Explorer Reflection presentations from Autumn term Skills Questionnaire Design + produce a Personal Attributes Poster Care home class visit + reflection E4L Home Assessment + evidence challenge DofE challenges	Pupils setting up chosen employer visits (Teams) Care Home reflection and group presentation Setting up Enterprise business (linked to School Fete) DofE challenges	Social Skills (Identity and self-expression) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence) Maths (Accreditation, Employability, Community and the wider world) Computing (Accreditation, Health, Lifestyle and Wellbeing) PSHCE (Identity and self-expression)	Relevance, Positivity Respect, Community Independence, Skill sets, Enjoyment Ideas, Planning, Communication, Focus, Action planning, Caring, Listening, Reflection Gatsby Benchmarks covered - 1, 2, 4, 5,
9 DofE					
10 WRL	Tour of Tesco's Responsibility themed project Tesco's extended work programme (November) Work-based scenarios	Tesco's extended work programme (continued) Interview Project - independent employer Tesco journal College Tours - Easton and Otley/ Braintree Campus	Tesco's extended work programme (continued) Mini Biography unit based on reflection packs Individual College portfolios College Tours - Market Field & Colchester Institute	Social Skills (Identity and self-expression) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence) Computing (Accreditation, Health, Lifestyle and Wellbeing) PSHCE (Identity and self-expression)	Relevance, Positivity Respect, Community Independence, Skill sets, Enjoyment, Ideas, Planning, Communication, Focus, Action planning, Employment

	Create individualised address cards Setting up College visits - logistics	Job descriptions/Options/ Application forms CEIAG 1:1 interview with Craig Shaftain-Fenner	College options - Prospectus work in preparation for September Year 10 Skills Day - morning only		Opportunities, Service Gatsby Benchmarks covered - 1, 2, 3, 4, 5, 6 and 8
10 DofE					
11 WRL	EHCP discussion and paperwork College Application form production by December x 2 or more Shopping and money unit - Functional skills Community class Bank visit Create individualised address cards Lunch Enterprise Activity	Home and cooking - Parent/ carer evening Interview Project + application of skills Job descriptions/Options/ Application forms (continued)	Awareness of Travel/ road awareness Leavers video project Year 11 Project - June Timetable	Technology (Accreditation, Resilience and Independence, Identity and self-expression) Maths (Accreditation, Employability, Community and the wider world) Computing (Accreditation, Health, Lifestyle and Wellbeing) English (Accreditation, Employability, Identity and self-expression, Resilience and Independence)	Relevance, Positivity Respect, Community, Independence, Skill sets, Enjoyment, Ideas, Planning, Communication, Focus, Action planning, References, Preparation Advertise Gatsby Benchmarks covered - 1, 2, 3, 4, 5, 6 and 8
11 DofE					